

THE EAST, CENTRAL AND SOUTHERN AFRICA
COLLEGE OF NURSING AND MIDWIFERY (ECSACONM)



FELLOWSHIP PROSPECTUS

For 2023/2024 Academic Year

PROGRAMMES

CHRONIC DISEASE MANAGEMENT

CRITICAL CARE NURSING

NEONATAL CARE NURSING

MIDWIFERY

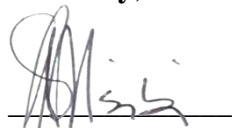
August 2023 Edition

Preamble

ECSACONM being the secretariat and the executive (Technical advisory on nursing and midwifery) arm of East, Central and Southern Africa Health Community (ECSA-HC), through the Conference of Health Ministers, is mandated to coordinate professional issues of nursing and midwifery practice, research, education, leadership, and management and contribute to the quality of health of communities in the ECSA region. Its focus is to pursue and promote excellence in professional nursing and midwifery, guided by ethos and principles of "*collegiality without borders*". ECSACONM is an actual "*College Without Walls*" and works with 16 ECSA member states to carry out several functions, including but not limited to: (1) Harmonizing nursing and midwifery standards; (2) Improving nursing and midwifery professions; (3) Creating regional uniformity in the Nurses and Midwives Acts; (4) Defining roles for nurses and midwives; and (5) Strengthening and advancing the research agenda in nursing and midwifery. Since its establishment, ECSACONM aim to foster strategic collaboration with country and regional regulatory bodies for professional excellence to improve healthcare quality in communities through strengthening nursing and midwifery education & practice, research, leadership, and management.

ECSACONM introduces these Fellowship programmes to be conducted in member states which have accredited training curriculums. The fellowship curriculums has been drafted by ECSACONM technical team experts and reviewed by external and internal regional universities to ensure the highest standard of quality. The development of these fellowship programmes has been a collective endeavour, drawing input from registrars from all member countries, directors/chief nursing officers, presidents of national nurses' associations & unions, training institutions teams from selected member countries. These collaborative efforts represent the four pillars of the college, and their collective wisdom and expertise have shaped these fellowship programmes.




Sincerely,



Dr. Glory Msibi

ECSACONM President

Partners

Title	Description
<p data-bbox="204 271 480 297">Vaka Health Foundation</p> 	<p data-bbox="619 309 1549 600">Vaka Health Foundation is capacity building social enterprise for Healthcare workers throughout Africa. VAKA is an African word widely understood across Africa which translates to ‘build or develop’. This action-based word reflects their values and ethos to building better, easily accessible healthcare in Africa. Vaka Health Foundation provides professional development and education to healthcare workers across the African continent including those in resource limited communities. Vaka Health Foundation provided the consultative leadership in the development and ratification of the fellowship curriculum.</p>
<p data-bbox="204 658 571 723">Council of International Neonatal Nurses – INC (COINN)</p> 	<p data-bbox="619 658 1549 909">An organization that represents nurses who specialize in the care of newborn infants and their families or have a special interest in this area of nursing. COINN is an important part of the growing international community of nurses that represent a resource for nurses who want to form a national or local organization, create guidelines for care or professional standards or just want advice on neonatal nursing issues. As recognized global leaders in neonatal nursing care, COINN is committed to fostering excellence and promoting the development of neonatal nursing globally.</p>
<p data-bbox="204 992 560 1057">American Association of Critical Care Nurses (AACN)</p> 	<p data-bbox="619 992 1549 1133">American Association of Critical Care Nurses (AACN) is committed to educational and professional development activities that support nurses in caring for high acuity and critically ill patients and their families. The backbone of the curriculum is the American Association of Critical-Care Nurses’ Essentials of Critical Care Orientation (ECCO).</p>

List of abbreviations

CNR	: Council of National Representatives
ECSACON	: East, Central, and Southern Africa College of Nursing
ECSACONM	: East, Central, and Southern Africa College of Nursing & Midwifery
ECSA-HC	: East Central and Southern Africa Health Community
HIV/AIDS	: Human Immunodeficiency Virus/ Acquired Immunodeficiency Syndrome
IPC	: Infection Control and Prevention
M&E	: Monitoring and Evaluation
WHO	: World Health Organisation
ECSA	: East, Central and Southern Africa
CHS	: Colleges of Health Sciences
F1PMT	: Foundation 1 Professionalism and Midwifery Trends
F1HID	: Foundation 1: Health Assessment, Investigations and Diagnostics
F1AP	: Foundation 1 Anatomy and Physiology
F1NMS	: Foundation 1: Normal Midwifery Science
F2RED	: Foundation 2: Research, Epidemiology and Demography
F2APT	: Foundation 2: Applied Pharmacology and Therapeutics
F2AMS	: Foundation 2: Abnormal Midwifery Sciences
F2WHPI	: Foundation 2: Women's Health and Psychosocial Issues
F2CPDIE	: Foundation 2: Clinical Practice Development, Midwifery Informatics and Entrepreneurship
N1SR1	: Nursing Speciality Practice 1: Midwifery Specialty Internship /Clinical Internship
N2ASP2	: Nursing Speciality Practice 2: Advanced Specialty Practice

Definition of Operational Terms

In this framework, unless the context otherwise requires —

“accreditation” means the process by which the professional regulatory authority will formally recognise and confirm by certification that an institution has met and continues to meet the standards of academic, training and competence set in accordance with provisions of its Act.

"assessment body" means an institution that is authorized by the Authority to gather, interpret and evaluate evidence of a person's learning achievements;

"candidate" means a person seeking certification of learning achievements, whether acquired through formal, non-formal or informal learning;

"certification" includes the process of recognizing the achievements of candidates for qualifications through the award of a certificate;

"competence" means the ability to perform the activities based on the required standards, with the use of appropriate practical and theoretical knowledge, creative and practical skills:

"education institution" means a public or private institution or facility, used or to be used, wholly or partly, regularly or periodically, for training nurses and midwives;

"professional body" means a body of expert practitioners in the nursing and midwifery field and/or other cadres in the medical profession or occupational field;

"progression" means the action of progressing from one level of qualification to another within a hierarchy of levels of a qualification;

“quality” means conforming to a set of minimum standards or fitness for purpose.

"quality assurance" means the process by which the quality and consistency of a qualification's standard, assessment and certification are maintained;

"recognition “means the formal acknowledgement of a qualification by the Authority;

"standard" means a desired level of quality or excellence that is accepted as the norm, or by which actual attainments are judged.

"training" means any activity aimed at imparting skills, knowledge, competencies, values, attitudes, and information towards assisting a recipient improve their performance;

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INTRODUCTION

The ECSACONM is the East, Central, and Southern Africa College of Nurses and Midwifery, established in 1990 as an executing arm of the Commonwealth Regional Health Community Secretariat for East, Central, and Southern Africa (CRHCS-ECSA) in the area of nursing and midwifery. As an executing arm of the ECSA Health Community, ECSACONM is charged with the responsibility of promoting and strengthening professional excellence in nursing and midwifery in the ECSA region.

Vision

Be the leading centre for excellence in nursing and midwifery education, clinical practice, research, and management in Africa and the world over.

Mission

Improving the health of communities in the ECSA region by increasing the contribution of frontline health workers (nurses and midwives) to the delivery of quality health care services

Guiding Philosophy

ECSACONM believes that nursing and midwifery are dynamic professions built on a caring tradition, adapting to the ever-changing health care landscape in order to meet the increasing demand for health care, emerging technologies, and limited resources. ECSACONM promotes the spirit of Ubuntu, which relates to bonding with others. This is also in line with the popular Zulu saying, "*Umuntu Ngumuntu Ngabantu*" which asserts that to be human is to affirm one's humanity by recognizing the humanity of others, establish respectful human relations with them on that basis, and preserve the life that we owe to our communities.

ECSACONM TRAININGS

Accredited training facilities are used for the training. An ECSACONM Training Programme Director (TPD) oversees the execution of the ECSACONM training programs in each accredited hospital as well as the advancement of trainees located there. To guarantee that all potential trainees are enrolled by the deadline and that assessments of trainee progress are finished, TPDs are urged to collaborate with country national representatives (CNRs).

Application Requirements:

- ❖ Valid Practice License
- ❖ Recommendation letter from the head of working department
- ❖ Academic Certificate (degree certificate or equivalent for Chronic Disease Management, Critical Care, and Midwifery specialities and diploma certificate or equivalent for Neonatal Care Nursing Fellowship)
- ❖ An individual interview may be requested (To establish your ability to demonstrate self-directed and independent learning attitude(s))

Examinations

- ❖ Examinations will be conducted through an objective-structured clinical examination (OSCE) and written examination. A series of stations will be used to evaluate the student. Every station must be passed. A student can re-seat a failed station, and on a re-seat, the student only retakes the failed stations.

Grading

Grade	Percentage Range	Remarks
A	80 - 100	A Grade Pass
B	70 - 79	B Grade Pass
C	60 - 69	C Grade Pass
D	50 - 59	Fail
E	0 - 49	Fail

Communication

- ❖ Communication should be directed to the instructor and copied to; info@ecsacon.org

ECSACONM Practice Fellow in Chronic Disease Management (EPF-CDM)

Course Description

About 50 per cent of people over 40 years old presenting to health practitioners in ESCA region have at least one chronic condition. Nursing Practice Fellow Chronic Disease management builds skills and knowledge to prevent and manage chronic diseases (including of the lung, heart, gastrointestinal system, thyroid and eyes, kidney, gender-specific chronic health issues; hepatitis; diabetes; Parkinson's; obesity; osteoarthritis), deliver chronic disease education, reduce the burden of chronic disease, identify chronic disease models, and the tools and resources required to work effectively in primary health care. Theory will

be assessed through case studies, examinations and assignment and clinical competency will be through a practice portfolio accrued at accredited hospitals.

Course Level

Equivalent to Post Graduate Diploma

Prerequisite

- ❖ Be a member of the participating ESCACONM member states
- ❖ Graduated from an accredited nursing program with a minimum of Bachelor Degree in Nursing or equivalent.
- ❖ Registered with a Nursing and Midwifery Council of their home country. License need to be active and unrestricted.
- ❖ Be in good standing with the Nursing and Midwifery Council of in their home country. Fellows who have cases can obtain a written documentation on resolution of the case by the board/council.
- ❖ Minimum of two years' work experience caring as Nurse in health facility/ settings

Core Competencies:

- ❖ Analysis, Assessment and Evaluation
- ❖ Leadership and Communication
- ❖ Health System Strengthening
- ❖ Advanced Practice Competency

Duration

This is a 2-year competency based applied learning consisting of a foundational year and residency (practicum/attachment) year

Course/Modules

SN	Core Courses
1	Health Assessment, Investigations and Diagnostics
2	Applied Pathophysiology in context
3	Applied Pharmacology and Therapeutics
4	Clinical Practice Development
5	Chronic Disease Management - Hypertension
6	Chronic Disease Management - Congestive Heart Disease

7	Chronic Disease Management - Diabetes mellitus
8	Chronic Disease Management - Cervical cancer
9	Chronic Disease Management - Breast cancer
10	Chronic Disease Management - Prostate cancer
11	Chronic Disease Management - Rheumatoid arthritis
12	Chronic Disease Management - Osteo- arthritis
13	Practicum - Nursing Speciality Practice I
14	Practicum - Nursing Speciality Practice II
15	Practicum - Quality Improvement Project and Report writing

Assessment

- ❖ Routine assignments, reflective journals, case studies, Quizzes, Test and Examination
- ❖ OSCE (Objective Structured Clinical Exam)
- ❖ Clinical Practice Portfolio

Course Delivery

- ❖ Course delivery is via The Guild (the learning management system).
- ❖ During the second year of fellowship learning will mostly take place at the site where a student is attached with block online lectures preceding each clinical rotation

Assignments

- ❖ Assignments are indicated on each course panel and are to be submitted by the due date

Tutorials

- ❖ Live tutorials (Q&A style) done on weekends will be provided for each course, and these are announced on the learning management system. A tutorial is provided at the start of each course and during the middle of the course.

Textbooks

- ❖ The recommended textbooks to be identified and stated in the course outlines

ECSACONM Practice Fellow in Critical Care Nursing (EF-CCN)

Course Description

Critical care nurses are required to lower the ESCA region burden of disease associated with care after major surgery in high-risk areas like obstetrics, trauma and paediatrics and management of time critical acute phases chronic and infectious diseases (including HIV, TB and malaria). The Nursing Practice Fellowship Critical Care builds competencies of nurses to work in high-pressure critical care environments and to effectively care for patients who are critically ill. This key outcome of this fellowship is to expand the scope of practice for registered nurses and advance knowledge, specialist skills and core competencies in critical care nursing. Fellows are equipped with the expertise to care for patients and their families using contemporary evidence-based practice. Theory will be assessed through case studies, examinations and assignment and clinical competency will be through a practice portfolio accrued at accredited hospitals.

Course Level

Equivalent to Post Graduate Diploma

Prerequisite

- ❖ Be a member of the participating ESCACONM member states
- ❖ Graduated from an accredited nursing program with a minimum of Bachelor Degree in Nursing or equivalent.
- ❖ Registered with a Nursing and Midwifery Council of their home country. License need to be active and unrestricted.
- ❖ Be in good standing with the Nursing and Midwifery Council of in their home country. Fellows who have cases can obtain a written documentation on resolution of the case by the board/council.
- ❖ Minimum of two years' work experience caring as Nurse in health facility/ settings

Core Competencies

- ❖ Analysis, Assessment and Evaluation
- ❖ Leadership and Communication
- ❖ Health System Strengthening
- ❖ Advanced Practice Competency

Course Duration

A - 2 year competency based applied learning, consisting of a foundational year and residency/Internship (practicum/attachment) year

Course/Modules: Core Courses

1. Introduction to Intensive Care Nursing
2. Theory and Practice in Advanced Critical Care Nursing I: Critical Care Systems
3. Advanced Applied Pharmacology for Nursing Practice I
4. Advanced Applied Pharmacology for Nursing Practice II
5. Theory and Practice in Advanced Critical Care Nursing II: Alterations in Body Systems
6. Theory and Practice in Advanced Critical Care Nursing III: Provide Nursing Care at ICU
7. Evidence Based Practice and advanced Research I: Review of Research Process
8. Communication in Intensive Care Unit
9. Management of the Intensive Care Units
10. Advanced Evidence Based Practice
11. Clinical Practice
12. Quality Improvement Project and Report writing

Assessment

- ❖ Routine assignments, Reflective journals, Quizzes, Test and Examination
- ❖ OSCE (Objective Structured Clinical Exam)
- ❖ Clinical Practice Portfolio

Course Delivery

- ❖ Course delivery is via The Guild (the learning management system).
- ❖ During the second year of fellowship learning will mostly take place at the site where a student is attached with block online lectures preceding each clinical rotation

Assignments

- ❖ Assignments are indicated on each course panel and are to be submitted by the due date

Tutorials

- ❖ Live tutorials (Q & A style) done on weekends will be provided for each course, and these are announced on the learning management system. A tutorial is provided at the start of each course and in the middle of the course.

Textbooks

- ❖ The recommended textbooks to be identified and stated in the course outlines

ECSACONM Practice Fellow in Midwifery (EPF-M)

Course Description

Midwives are needed to address infant, child, and maternal mortality rates in the ECSA region. Midwives play a vital role in supporting women across the continuum of pregnancy, labour, birth, and the post-natal period. The Nursing Practice Fellowship Midwifery is a unique program, which aligns with the philosophy of ‘woman-centred’ midwifery practice, to enable fellows to develop a high-level clinical competence. The fellowship covers anatomy and physiology, midwifery theory and practice, primary healthcare, perinatal mental health, care during preconception, pregnancy, labour and birth, and early parenting. The fellows will be equipped to work in multi-disciplinary teams and in partnership with women to contribute to healthier outcomes for mother, baby, and the community. Theory will be assessed through case studies, examinations and assignment and clinical competency will be through a practice portfolio accrued at accredited hospitals.

Course Level

Equivalent to Post Graduate Diploma

Prerequisite

- ❖ Be a member of the participating ESCACONM member states
- ❖ Graduated from an accredited nursing or midwifery program with a minimum of Bachelor Degree in Midwifery.
- ❖ Registered with a Nursing and Midwifery Council of their home country. License need to be active and unrestricted.
- ❖ Be in good standing with the Nursing and Midwifery Council of in their home country. Fellows who have cases can obtain a written documentation on resolution of the case by the board/council.
- ❖ Minimum of two years’ work experience caring as Midwifery in health facility/ settings

Core Competencies

- ❖ Advanced Practice Essential Competencies
- ❖ Analysis, Assessment and Evaluation

- ❖ Leadership and Communication
- ❖ Health System Strengthening

Course Duration

A- 2-year competency based applied learning, consisting of a foundational year and residency/Internship (practicum/attachment) year

Course/Modules: Core Courses

SN	Core Courses
1	Professionalism and Midwifery Trends
2	Health Assessment, Investigations and Diagnostics Trends
3	Applied Anatomy and Physiology
4	Normal Midwifery Sciences
5	Health Quality Improvement, Epidemiology and Community Health
6	Applied Pharmacology and therapeutics
7	Abnormal Midwifery Science
8	Health and Psychosocial Issues
9	Clinical Practice
10	Quality Improvement Project and Report writing

Assessment

- ❖ Written examinations at the end of each semester. A learner can repeat a failed examination.
- ❖ Clinical Examinations through Objective Structured Clinical Examinations (OSCEs). A series of stations will be used to evaluate the learner. All stations must be passed, and a student can repeat a failed station.

Course Delivery

- ❖ Course delivery is via The Guild (the learning management system).
- ❖ During the second year of fellowship, learning will mostly take place at the site where a student is attached, with block online lectures preceding each clinical rotation.

Assignments

- ❖ Assignments are indicated on each course panel and are to be submitted by the due date

Tutorials

- ❖ Live tutorials (Q & A style) done on weekends will be provided for each course, and these are announced on the learning management system. A tutorial is provided at the start of each course and during the middle of the course.

Textbooks

- ❖ The recommended textbooks to be identified and stated in the course outlines

ECSACONM Practice Fellow in Neonatal Care (EPF-NC)

Course Description

Neonatal mortality has been a great source of discussion especially in low resource settings. Sub-Saharan Africa accounts for the highest neonatal mortality rate in the world at 27 deaths per every 1000 live births (World Health Organization, 2022). Sustainable Development Goal 3 section 2 encourages UN member countries to target reduction of Neonatal Mortality Rate (NMR) to less than 12/1000 live births by the year 2030 (<https://Sdg.data.gov./3-2-2/>). As most of the mortality is centered around the small and sick newborns, the WHO Every Newborn Action Plan (ENAP) for the low resource countries includes guidelines and standards. Recommendation from one part of the WHO Every Newborn Action Plan is related to workforce and if we build a competent, empathetic, motivated workforce we can help save over 60,000 newborns per year (WHO, 2020). This Neonatal Post-Graduate Diploma program will address the specialized education and skill acquisition that is needed for neonatal nurses.

Course Level

Equivalent to Post Basic Diploma & Post Graduate Diploma

Prerequisite

- ❖ Be a member of the participating ESCACONM member states
- ❖ Graduated from an accredited nursing or midwifery program with a minimum of Diploma in nursing/ midwifery.

- ❖ Registered with a Nursing and Midwifery Council of their home country. License need to be active and unrestricted.
- ❖ Be in good standing with the Nursing and Midwifery Council of in their home country. Fellows who have cases can obtain a written documentation on resolution of the case by the board/council.
- ❖ Minimum of two years' work experience caring for paediatric client or neonates or paediatrics clients in health facility/ settings

Core Competencies

- ❖ Advance Neonatal Nursing Competencies
- ❖ Develop neonatal analysis, assessment and evaluation skills
- ❖ Develop Quality Improvement, research, leadership and adult education skills
- ❖ Learn to utilize the role to strengthen neonatal health systems

Course Duration

The program duration shall be a one year combined didactic and clinical mentorship

Course/Modules: Core Courses

SN	Core Courses
1	Fetal & Neonatal Growth & Development
2	Foundations of Neonatal Care
3	Neonatal Pathophysiology and Management I
4	Neonatal Pathophysiology and Management II
5	Integrating Technologies in Neonatal Care
6	Leadership, Learning, Ethics & Quality Improvement
7	Clinical Practice
8	Quality Improvement Project and Report writing

Assessment

- ❖ Class participation *recommended that this is a method used in each course (i.e. 10% of each course)
- ❖ Advocacy letter
- ❖ Scholarly paper
- ❖ Seminar presentation
- ❖ Clinical case presentation
- ❖ Self-evaluation/Reflective practice

- ❖ Concept mapping
- ❖ Peer evaluation
- ❖ Objective Structured Clinical Examination (OSCE)
- ❖ Change project and Change Implementation and Oral Defense
- ❖ Written examination
- ❖ Reflective journal

Course Delivery

- ❖ Course delivery is via The Guild (the learning management system).
- ❖ Learning will mostly take place at the site where a student is attached, with block online lectures preceding each clinical rotation.

Assignments

- ❖ Assignments are indicated on each course panel and are to be submitted by the due date

Tutorials

- ❖ Live tutorials (Q & A style) done on weekends will be provided for each course, and these are announced on the learning management system. A tutorial is provided at the start of each course and during the middle of the course.

Textbooks

- ❖ The recommended textbooks to be identified and stated in the course outlines

Examinations

- ❖ Examinations will be conducted through an objective-structured clinical examination (OSCE). A series of stations will be used to evaluate the student. Every station must be passed. A student can re-seat a failed station, and on a re-seat, the student only retakes the failed stations.

GRADUATION AND FELLOWSHIP OF ECSACONM

Candidates who complete the fellowship program successfully will graduate and become ECSACONM fellows via examination. The new fellow may be accepted to the National Medical Council's specialised register. A graduation fee is required prior to graduation (see Appendix 2 for 2023 ECSACONM Fellowship fees). New fellows are encouraged to train as ECSACONM trainers and to participate actively in their college's operations.

ASSESSMENT AND EXAMINATION

ECSACONM Fellowship Training (ECSACONM-FT) will be assessed formatively and summatively. Formative assessment will take place on a weekly, monthly, and annual basis to ensure that ECASONM fellows are on pace to complete the program. Summative evaluation will be based on written, oral, and practical examinations.

Formative Assessment

Clinical rotations will involve ongoing formative evaluation of knowledge, skills, and attitudes. Progression will be contingent on demonstrating the proper professional attitude. Multiple-Choice Questions (MCQs) and Objective Structured Clinical Assessment (OSCE) shall be used for the assessment. The development of core competence abilities will decide how far a candidate may proceed.

Summative Assessment

Summative evaluation will be at the end of the two parts of the program. Trainees are expected to sit for their fellowship examinations at the end of their second year of training. A candidate shall only be eligible to sit for the ECSACONM Fellowship Examination on receipt of the examination fee. The exam shall consist of two parts: a written examination followed by a clinical examination. The written examination takes place first. Candidates who are successful in the written examination will then be invited to the clinical examination.

Results

All Fellowship examination results are communicated to candidates by the Registrar by the end of December. Results are not made available immediately following an examination. Following the examination, the examination numbers of successful applicants will be displayed at the examination centre. Candidates whose numbers would not be displayed are deemed to have failed the examination.

Appeal

A written appeal against exam results must be submitted to the Council within sixty days of the exam's completion. The president of the college will then convene an impartial appeals committee to investigate the appeal and force the head of the panel of examiners and the Examination Board to provide a written report. The Appeal Committee will next take all factors into account and draw its own conclusions before recommending a final and binding judgment.

Postponement of Exam

Candidates are allowed to postpone the exam if they have valid reasons, which must be approved by ECSACONM. In such circumstances, the candidate has to notify the Examination Committee by submitting a written application for postponement of their examination with supporting documents as necessary regarding the ailment or problem.

Illness and Leave for Personal Circumstances

Leave may be requested on the grounds of personal health, well-being, and circumstance, such as bereavement, maternity breaks, career breaks, working abroad, and for other reasons. The ECSACONM Secretariat, their CNRs, and the Registrar should be contacted at the earliest possible time. No credit will be given for time out of the program, irrespective of posts held while on leave.

Financial Hardship

ECSACONM strives to make fellowship training accessible to potential trainees from different backgrounds. To this end ECSACONM looks to partner with likeminded institutions to provide scholarship and other assistance to trainees and interested applicants. Please see the ECSACONM website or talk to your CNR for more details.

Trainee Support

ECSACONM is committed to support trainees' wellbeing throughout their working life. The College advises trainees to monitor

their physical and emotional wellbeing and to seek assistance early if they have any concerns. It is important to adhere to the medical advice and management plans of the doctors who support you. Remember to priorities your own health and wellbeing so that you can in turn support the patients in your care. We encourage you to proactively contact ECSACONM Secretariat via info@ecsacon.org for any concerns.

Key Dates

The ECSACONM training year runs in two (2) semesters and we anticipate applications to be closed by the end of January. Intending trainees must apply online and pay for their chosen training programme by deadline below, in order to commence training in the relevant academic year. Dates may be subjected to change, should travel restrictions apply.

Activity	Date
Fellowship Programme enrolment and payment	June to October
Written Examination	November Exam Period
Clinical Examination	November Exam Period
Graduation	December - March

Fee Structure

ECSACONM Fees for the fellowship programmes;

Fellowship Training Programme	Fees in (USD)
Chronic Care Disease Management Fellowship Programme	2500 *
Critical Care Nursing Fellowship Programme	2500 *
Midwifery Fellowship Programme	2500 *
Neonatal Care	2500 *
Fellowship Examination	800
Repeat Examination	400
Graduation	200

* The tuition fees can be paid in four instalment of six months (\$ 625)